



YOU HOLD THE KEY



collaborative effort of sdes

**SDES****IN****STITUTE**

are you in? **yr**

# WELCOME TO THE SDES [IN]STITUTE

## SDES MISSION:

The Division of Student Development and Enrollment Services (SDES) engages students in the total collegiate experience at the University of Central Florida (UCF); from matriculation, to successful progression, graduation, and employment in a global workforce. This is accomplished by providing opportunities for enriched student development, leadership growth, experience based learning, values education and civic engagement which lead to overall student success.



## SDES [IN]STITUTE MISSION:

To provide educational and networking opportunities for all levels of SDES employees through an in-house professional development experience designed to promote student and

## SDES [IN]STITUTE GOALS:

- Provide in house professional development at all levels
- Give employees a safe environment to submit a proposal, develop and/or refine presentation skills they can take to other conferences
- Create strong ties across the division and network for student/staff success

# COMMITTEE MEMBERS

**Jeannie Kiriwas**

**Brad Held**

**Vivian Ortiz**

**Maureen Hawkins**

**Mari Milenkovic**

**Angela Newland**

**Brandon Williams**

**Chantel Carter**

**Ida Cerezo**

**Ilisa Patterson**

**Patrice Fairweather**

**Shauna Strickler**

**Jeremy Foskitt**

## THANKS TO OUR SPONSERS:

**Dining Services**

**Print and Digital Communications**

**UCF Athletics // Housing and Residence Life**

**UCF School of Performing Arts // Parking Services**

**Business Services // Recreation and Wellness Center**

**Bookstore // Wellness and Health Promotion Services**



**SPECIAL THANKS TO SDES, ARAMARK, MARIBETH EHASZ, SHARON EKERN,  
VIVIAN ORTIZ, AND THE OFFICE OF ASSESSMENT AND GRANTS**



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**SDes INSTITUTE**  
are you in? 

**JUNE 7TH**  
**8 AM – 3:30 PM**

# CONFERENCE AGENDA

<b>8:00–8:20</b>	Coffee / Poster Session
<b>8:30–8:45</b>	Welcome
<b>9:00–9:45</b>	<b>Session One</b>
<b>9:55–10:40</b>	<b>Session Two</b>
<b>10:50–11:35</b>	<b>Session Three</b>
<b>11:35–12:15</b>	Lunch
<b>12: 25–1:10</b>	<b>Session Four</b>
<b>1:20–2:05</b>	<b>Session Five</b>
<b>2:15–3:00</b>	<b>Session Six</b>
<b>3:10–3:45</b>	Dessert and Awards Ceremony



**FOR A FULL SCHEDULE OF THE EVENT AND  
SPEAKERS IN EACH SESSION**

**GO TO [SDes.UCF.EDU/INSTITUTE](https://sdes.ucf.edu/institute)**

## KEY WEST BALLROOM

### WELCOME

**8:30-8:45**

Start off the INstitute with a debrief of the day and learn about our sessions, opportunities such as free books and headshots, and conference prizes. Featuring Dr. Adrienne Otto Frame, Associate Vice President and Dean of Students.

## KEY WEST BALLROOM

### LUNCH

**11:35 -12:15**

Knights Cash (\$7) will be provided at registration check-in. Bring your own lunch or grab it from downstairs and eat with division team members in a relaxed setting where you can connect.

## KEY WEST BALLROOM

### AWARDS CEREMONY

**3:10-3:45**

Grab some dessert and celebrate the INstitute award winners. Bring your raffle ticket for the drawing as you might just win a parking pass! Message from our SGA President, Nick Larkins

# POSTER SESSIONS

8:00-8:20 // KEY WEST BALLROOM

**FRESHU: A SUSTAINABLE MODEL FOR REDUCING FOOD INSECURITY  
ON COLLEGE CAMPUSES**

**PRESENTED BY: JONATHAN CARR**

**ATTRITION ANALYSIS AND TRENDS: A LOOK AT FIVE FTIC COHORTS**

**PRESENTED BY: ESTHER WILKINSON**

**FEDERAL WORK STUDY PROGRAM**

**PRESENTED BY: AMETHYST CASTRO**

**THINK 30:UCF'S COLLEGE COMPLETION CAMPAIGN**

**PRESENTED BY: JENNA NOBILI**

**RETAINING FTIC STUDENTS ON ACADEMIC PROBATION**

**PRESENTED BY: ANGELA NERI**

9:00-9:45

ROOM 220

## RE-IMAGINING THE FIRST YEAR IN COLLEGE; BOLDLY



**Presented by: Mark Gumble**

RFY is a three year project UCF is participating in to help increase the retention rate and reduce time for students to earn a degree. Join us in creating a campus culture of shared ownership for student success and learn how you and your colleagues can integrate the various support services into a collaborative network on student learning and success in the first year.

ROOM 221

## ASSESSING AND TRAINING DEPARTMENTS ON THE PERFORMANCE STANDARDS FOR THE UNIVERSITY OF CENTRAL FLORIDAS CULTURAL COMPETENCIES



**Presented by: Rosemarie Timothy**

Learn how to assess and develop a curriculum to increase cultural competencies based on Performance Standards for UCF.

ROOM 222

## WHAT IT MEANS TO BE A PRINCIPAL INVESTIGATOR (PI)



**Presented by: Megan Kellogg & Jatasha Haralson**

The session will provide SDES staff an overview of what it is to create and submit a funding proposal; deciding whether or not to pursue a large externally funded grant; the time commitment involved; ORC Contracts & Grants (C&G), Reporting & Compliance, Finance & Accounting (F&A) roles & responsibilities; and reasons why staff should write funding proposals.

ROOM 223

## CRISIS + AWARENESS = ACTION



**Presented by: A.J. Range**

This presentation is designed to present information and instruction in preparation for a campus incident, crisis, or emergency. It seeks to call attention to fundamental action steps required in order to manage such situations. Participants will learn procedures to follow that can lead to effective action in such events.

ROOM 224

## FINDING YOUR GROOVE



**Presented by: Lisa Hedlund**

If you find yourself consistently battling for balance in personal and professional aspects of your life, you are not the only one! It is easy to feel like you are juggling too many things and struggle to maintain the stress of everyday life. Learn how to analyze your personal situation and find the solutions that will balance out your life.

# 9:55-10:40

## ROOM 220

### PASSION PROJECTS: WHY THEY'RE GOOD FOR YOU.



**Presented by: Chudney DeFreitas-Thomas**

Explore the benefits of passion projects and learn to identify one of your own. A passion project can be your contribution to the world, your escape from it or possibly both. There are no rules to what a passion project should be. They will push you to use your creativity, imagination and resourcefulness in new ways while building current skills and honing new ones.

## ROOM 221

### RECOGNIZING AND RESPONDING TO STUDENTS IN DISTRESS, LGBTQ+ AND VETERANS EDITION.



**Leigh Baker, Ph.D.; Vanessa Stein, M.S.W; Daniel Garner-Quintero, M.A**

An interactive exploration of Kognito, an evidence-based, suicide prevention training program for university communities. SDES colleagues who serve the LGBTQ+ and Veteran student populations in any capacity are encouraged to attend to learn how to access this grant-funded training.

## ROOM 222

### PARTNERING FOR AN EXPANDED STUDENT UNION



**Presented by: Rick Falco**

Discuss the future of the Food Court and the historical assessments and partnerships that have allowed for this \$14 million expansion to take place.

## ROOM 223

### KEY CONCEPTS TO DEVELOPING YOUR STAFF: CREATING PATHWAYS FOR EMPLOYEE SUCCESS



**Presented by: Brandon Williams**

Supervision is not a skill that everyone is good at, but it doesn't take a superhero to be an effective supervisor. This session will be focused on building a dialogue and framework that both supervisors and supervisees can use to make sure the expectations from both sides are being met.

## ROOM 224

### ASSISTING STUDENTS IN FINANCIAL CRISIS



**Presented by: Angela Newland**

Student homelessness and financial distress are just a couple of the growing barriers to the retention and graduation of our student body. The University of Central Florida has cultivated a multi-disciplinary approach to help best serve the needs of students. Participants will learn about case management process for students.



10:50-11:35

ROOM 220

## EMPLOYEE DEVELOPMENT FOCUS GROUP



**Presented by: Vivian Ortiz**

Please join SDES staff members in a focus group to solicit feedback and recommendations about employee development from the division. The focus group is open to all AP, USPS, OPS (full-time) and Graduate Assistants.

ROOM 221

## INSIDE OUT: FINDING JOY



**Presented by: Anna-Bradley Lozier & Stephanie Hartkopf**

How do we think optimistically when our default is pessimism? Maybe you consider yourself a happy person but you still experience a case of the "Mondays" every now and then. That's ok! If you are interested in increasing your happiness level immediately, this session is for you! In this session participants will learn and engage in strategies to increase happiness and joy with lasting impacts, beginning immediately after the session.

ROOM 222

## MEETING THEM HALFWAY: HOW THE KNIGHT WATCH PROGRAM CULTIVATES STUDENT SUCCESS IN FIRST YEAR MURKY MIDDLE STUDENTS



**Simone Teel, First Year Advising and Exploration, LEAD Scholars Academy**

Murky middle students often get the least attention. Do you know who they are and how you can help them? Join us to learn about how the FYAE Knight Watch Program has collaborated with the LEAD Scholars Academy to provide multifaceted academic support to first year murky middle students.

ROOM 223

## MIRROR, MIRROR ON THE WALL



**Carolyn Standner & Heather Anderson**

This interactive workshop will help you look deep within yourself to find how you can connect and aspire to achieve your professional goals. Do you have the desire to be successful? The KEY is in your hands, presentation is in ours.

ROOM 224

## FOE & TRANSFER STUDENT SUCCESS @ UCF



**Dr. Jason Dodge, Dr. Chanda Torres**

This session will discuss the next phase of the university-wide Foundations of Excellence Transfer Initiative project, developments in the Office of Transfer & Transitions Services focus on transfer student success, and what university faculty, staff, and administrators can do to play a part in reaching our transfer student success metrics.

# 12:25-1:10

## ROOM 220

### CAREER SERVICES AND EXPERIENTIAL LEARNING: COLLABORATION AND INNOVATION TO GET OUR STUDENTS CAREER READY



#### **Bradley Loomis**

Learn how closely Career Services and Experiential Learning collaborate to bring our students the resources they need to enhance their career readiness. A number of technology resources are at our student's disposal through these offices that can help connect them with employers. You will hear how these resources can benefit students and employees.

## ROOM 221

### DEVELOPING STUDENT EMPLOYEES TO THRIVE



#### **Dianne Campbell , Jyra Barnes**

Taking on the role of leadership is taking on a responsibility of service; to your employer as well as your employees. This workshop focus on accepting this responsibility and fulfilling our obligation to grow and develop students to succeed in their roles at UCF and in future careers.

## ROOM 222

### HARNESSING THE POWER OF DATA: TOOLS AND TIPS TO EFFECTIVELY OBTAIN AND USE DATA



#### **Esther Wilkinson, Jenna Nobili, Lisa Sklar**

As universities are held to retention and graduation metrics tied to performance based funding, there is a greater need to obtain and interpret institutional data. This session will provide an overview of the Pegasus Mine Portal, including navigation and key reports. Participants will also learn how to use the new SDES Data Request protocol to obtain ad-hoc data requests.

## ROOM 223

### INTERNATIONAL STUDENTS: A GROWING POPULATION IN NEED OF SUPPORT



#### **Jesse Sunski, Dr. Olga Bedoya Arturo**

The undergraduate international student population is growing at UCF. Learn how the Global UCF program prepares international students for degree-seeking status at UCF. We will engage in a discussion on how SDES offices can support these students persistence towards graduation.

## ROOM 224

### CREATING A MARKETING AND COMMUNICATIONS PLAN



#### **Presented by: Sandra Brasch**

Learn the basics of creating a marketing and communications plan to promote and share your services.

1:20-2:05

ROOM 220

## UNDERSTANDING WORKPLACE TRAUMA



**Presented by: Lynell Hodge**

Pearlman & Saakvitne (1995) defines trauma as an individual experience of threat to life, bodily integrity, sanity, or an event that overwhelms a person's ability to cope. Is this you? How has workplace trauma impacted your productivity?

ROOM 221

## YOU ARE WELCOME HERE: STRATEGIES FOR IMPROVING RETENTION OF INTERNATIONAL STUDENTS



**Alina Siddiqui, Dr. Olga Bedoya**

There were over 975,000 international students enrolled in US institutions for the academic year of 2014-2015. Enrollment numbers demonstrate the effectiveness of recruitment strategies; however, there have been minimal efforts to increase the retention of these students. Learn about the five main constructs affecting the study-cycle of international students during their first year in college.

ROOM 222

## STUDENT AFFAIRS ASSESSMENT 101



**Presented by: Vivian Ortiz**

How can student affairs assessment help in telling our story in a way that showcases the value of the work our profession does? Quality assessment is essential for not only the decision-making process, but also in continuously improving the quality of services and support student affairs provides to students. Learn how to bridge the divide between techniques and practice.

ROOM 223

## IMPLICIT BIAS: WHY SHOULD I CARE?



**Presented by: Michelle Ku and Jeremy Foskitt**

Come learn about the concept of implicit bias, earn your DEU's, and have some fun! During this session we'll discuss perceptions of fairness, do an interactive exercise, discuss how bias can affect your daily interactions with students & co-workers, and learn some strategies to end bias.

ROOM 224

## THE IMPORTANCE OF PARTNERSHIP: HOW TO STRENGTHEN PROGRAMS AND ENHANCE STUDENT ENGAGEMENT THROUGH EFFECTIVE COLLABORATION.



**Karemah Campbell, Justin Barwick**

The session provides attendees with an outline for developing effective collaborations and partnerships in higher education.

# 2:15-3:00

## ROOM 220

### UNDERSTANDING THE ROLE OF FINANCIAL AID IN ADVISING & STUDENT SUCCESS



**Presented by: Alicia Keaton**

This session will provide attendees with information on the role of the financial aid office, along with how advisors and financial aid staff are connected in student success.

## ROOM 221

### WORKING WITH STUDENTS IN DISTRESS



**Presented by: Alex Tompkins**

Come learn how to support students in distress, and available campus resources. National trends will be discussed.

## ROOM 222

### STUDY UNION: THE KEY TO SUCCESS IN STEM



**Lietzel Richardson, Patricia Hartley**

The major key to success in STEM is the Study Union event hosted by SARC. As the largest academic event on campus, Study Union provides a safe and conducive environment for students to thrive in during finals week. In this presentation, Study Union: The Key to Success in STEM, the evident benefits of the Study Union event will be explored. The presenters will discuss an overview of the collaborative efforts, program management, and inferential data supporting Study Union's ability to unlock the potential of STEM students at the University of Central Florida.

## ROOM 223

### CULTIVATING AN INCLUSIVE HSI CULTURE



**Presented by: Dr. Cyndia Muniz**

Utilizing Design Principles for Equity and Excellence at Hispanic Serving Institutions (Malcom-Piqueux and Bensimon, 2015), this session will provide an overview of how SDES departments can facilitate an educated and inclusive shift from a mainstream campus culture to that of a Hispanic Serving culture.

## ROOM 224

### MEDITATION AS A FORM OF SELF CARE



**Presented by: Pam Mills**

Meditation started in the Buddhist tradition but now is being used in many unconventional settings such as corporations and school classrooms. The allure of this modern meditation practice is to create a more calm, attentive and less reactionary environment. But how do we do that on our own. This interactive presentation will give tips on how to meditate and will include a meditation experience during the session.

# AWARDS

## EXCELLENCE

Award Winner(s) is an example of excellence going above and beyond, and meets a critical need of staff and students.

## INTEGRITY

Award Winner(s) showed ultimate integrity by introducing new ideas, program, theories to support students and staff .

## CREATIVITY

Award Winner(s) utilized creativity in program/event/plan to increase engagement .

## COMMUNITY

Award Winner(s) enhance our UCF campus community by bringing groups together, building collaborations, and strengthening networks.

## SCHOLARSHIP

Award Winner(s) showed the use of scholarship in SDES Institute presentation with outcomes rooted in research and best practices.



## BUZZ WORTHY

Which session will you talk about the most with colleagues?

## BEST IN PRINT

Which poster session communicated their information the best? (design, execution, etc)

## GOLDEN KEY

Best overall evaluated session (announced at a later date)

# THANK YOU FOR JOINING US THIS YEAR!



If you would like to participate in the **2018**  
**planning committee** please contact Brad Held at  
**[Brad.Held@ucf.edu](mailto:Brad.Held@ucf.edu)**



**Student Development  
and Enrollment Services**